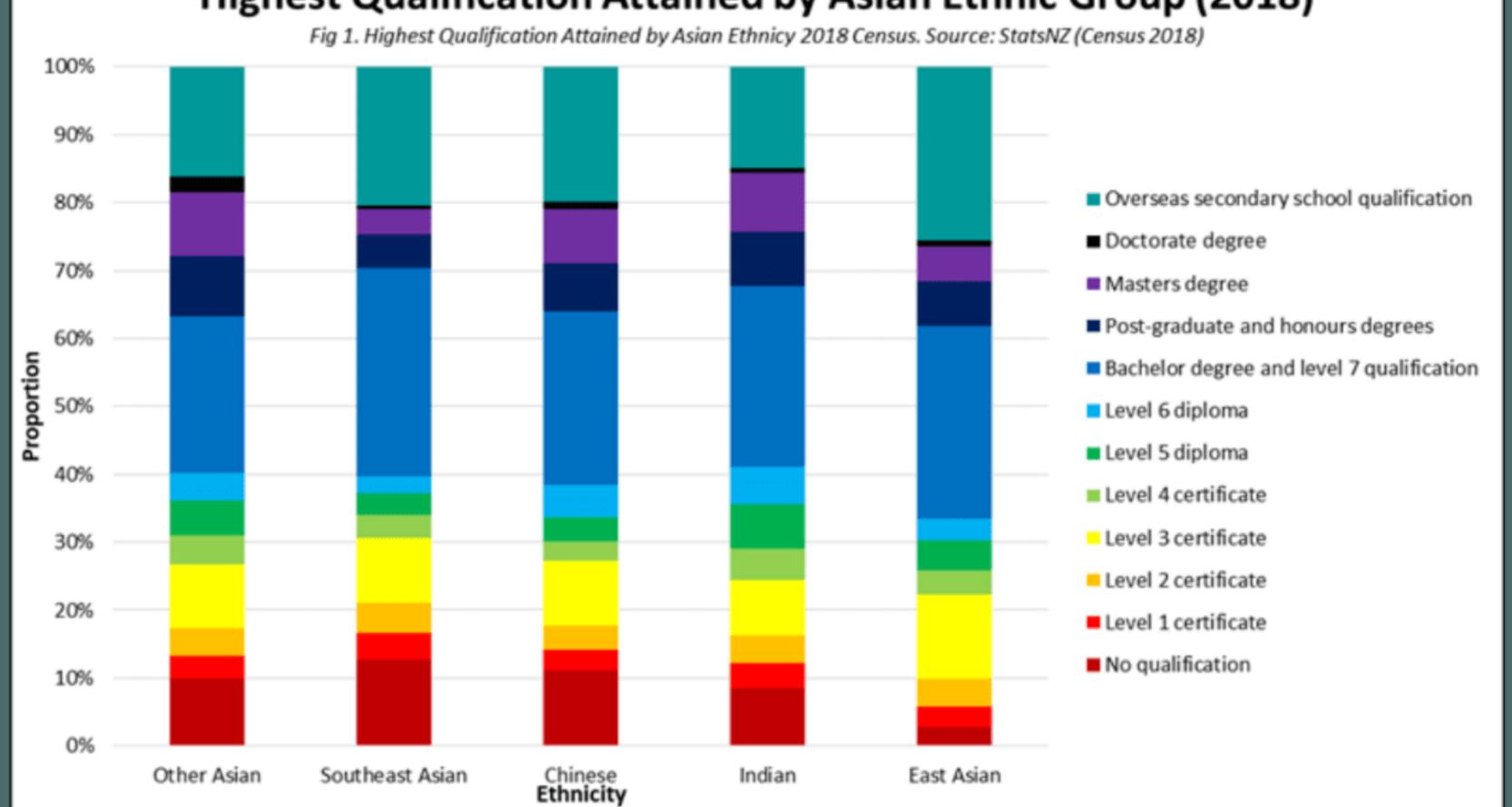
## Gender Bias In New Zealand Communities FACTSHEET Educational Attainment (2): Asian



- In comparison to 2006 and 2013, a greater proportion of people in all ethnic groups had attained a Level 7 qualification or greater. (Fig. 1).
- (13%) as well as the greatest proportion of people with a Level 7 qualification (31%)
- East Asians continued to have the greatest proportion of people with an overseas secondary school qualification.

## Highest Qualification Attained by Asian Ethnic Group (2018)

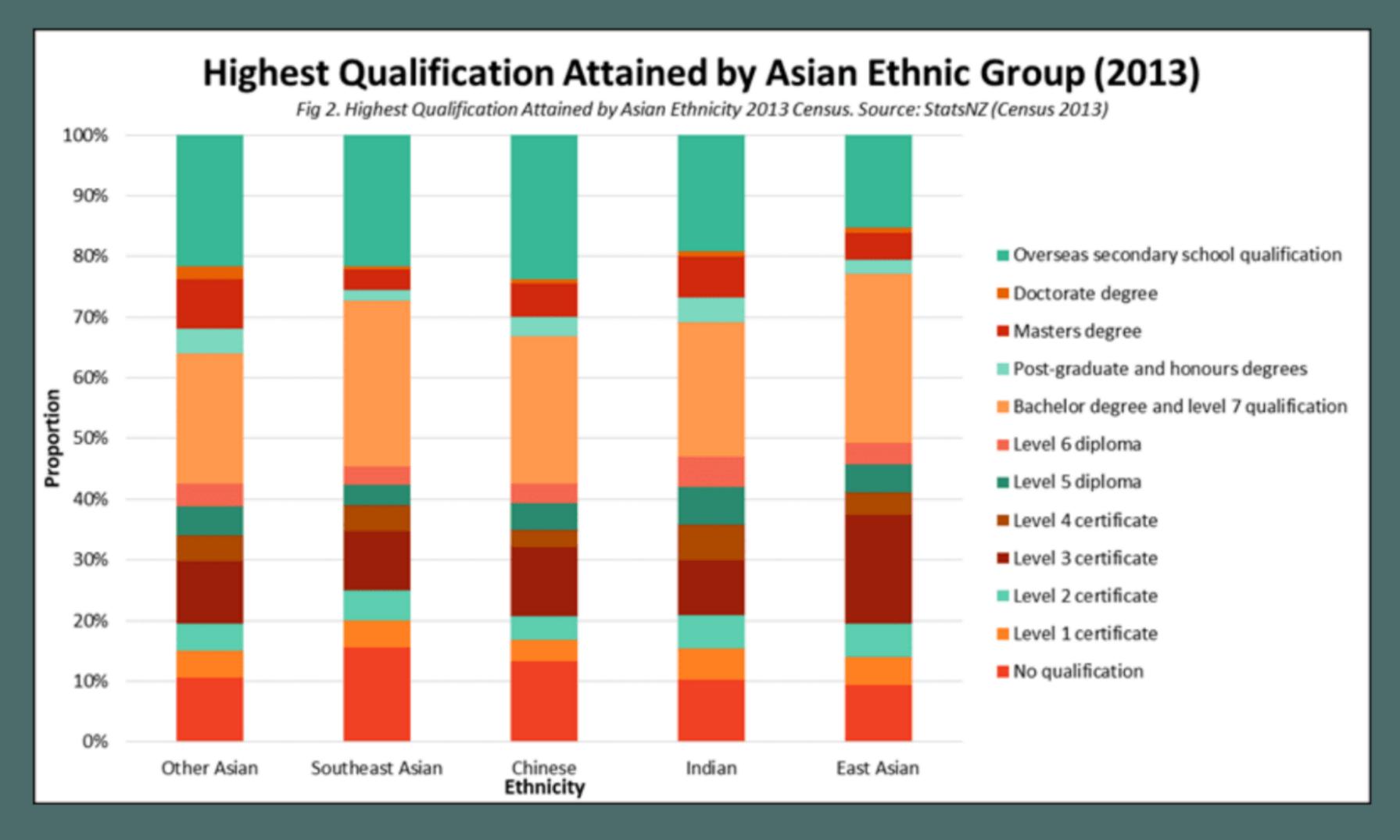
• In 2018, Southeast Asians had the greatest proportion of people with no qualification

compared to 23% of Other Asians, 25% of Chinese, 27% of Indians, and 29% of East Asians).









- with no qualification. (Fig. 2).
- Level 8 qualification or above
- had increased in each ethnic group.

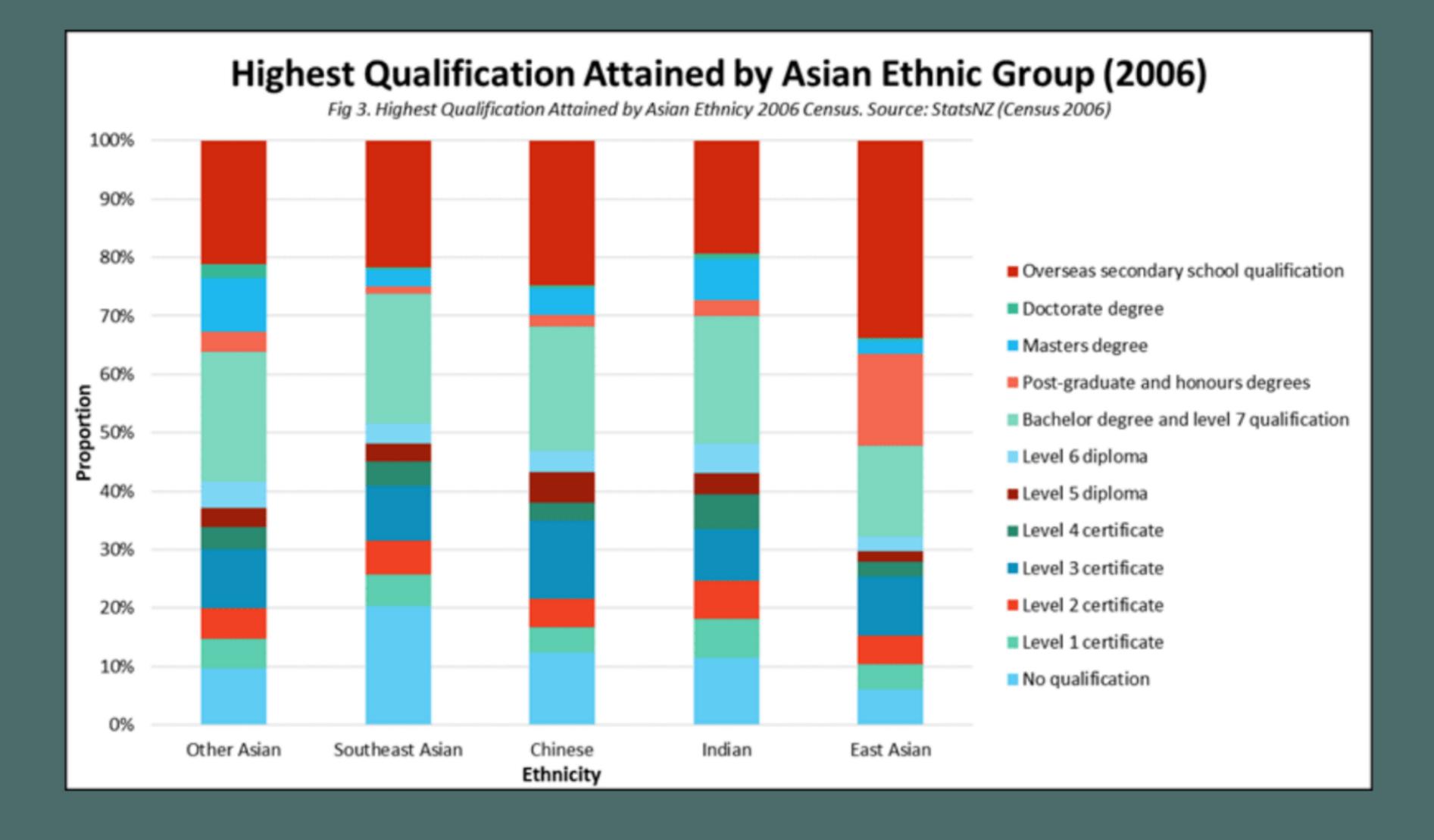
In 2013, Southeast Asians had the greatest proportion of people

 Compared to 2006, approximately equal proportions of Indian, Chinese, Southeast Asian, Other Asian, and East Asian people had a

Additionally, the proportion of people with a Level 7 qualification



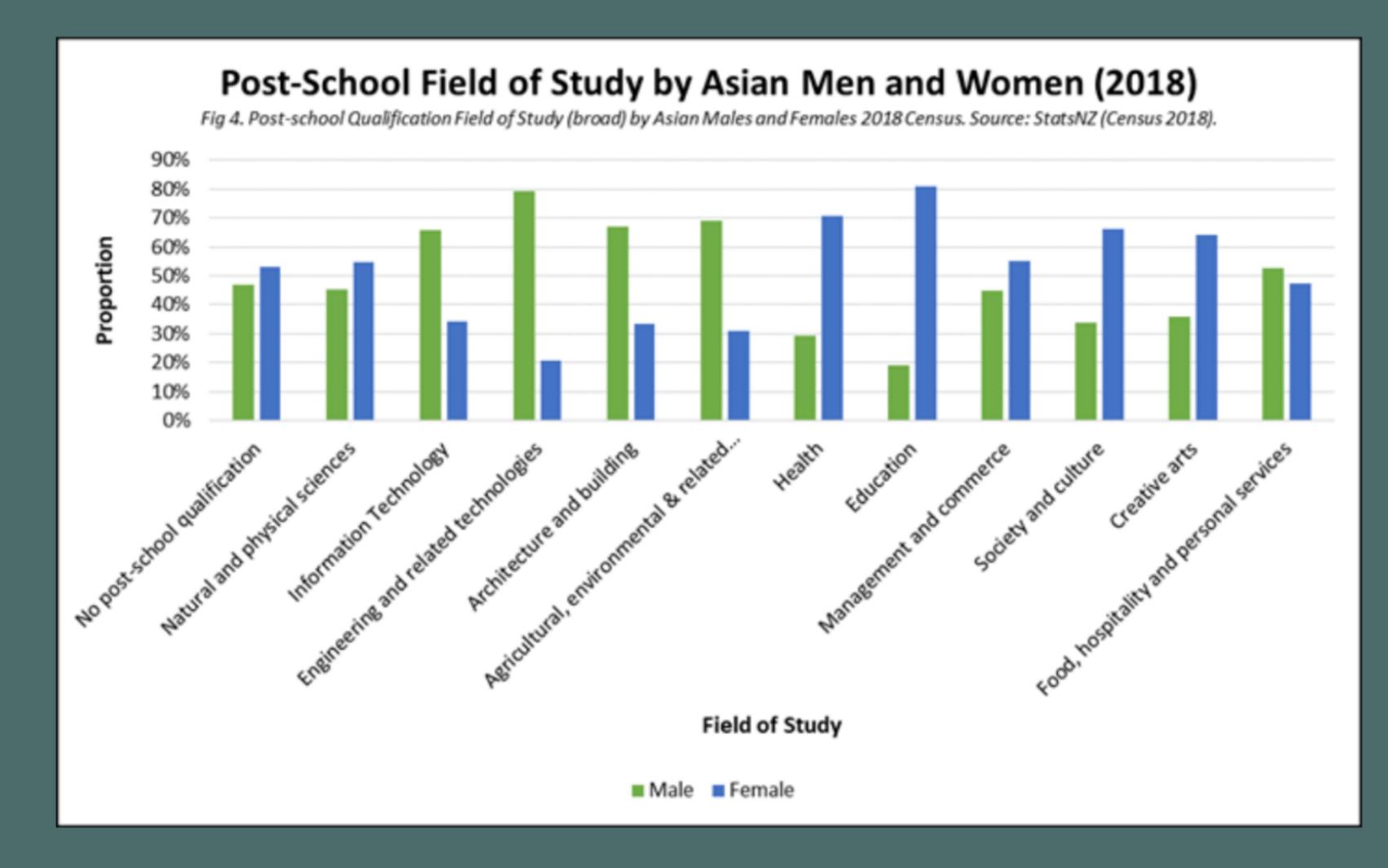




- groups had attained a Level 7 qualification (around 20%). (Fig. 3).
- compared to approximately 20% in other ethnic groups).
- 8 qualification and above.

 An approximately equal proportion of people across all Asian ethnic Compared to other Asian ethnic groups, a greater proportion of East Asians had attained an overseas secondary school qualification (40%) Additionally, East Asians had a greater proportion of people with a Level





- agriculture, environment & related studies (Fig 4).
- were men.
- and creative arts.
- Of all people in the field of education, 81% were women.

 Compared to women, a much greater proportion of men had studied or were studying in areas such as information technology, engineering, and • Of all people in the field of engineering and related technologies, 79%

 On the other hand, a much greater proportion of women had studied or were studying in areas such as health, education, society and culture,

